

What do you think is key to successfully weaving LfS across...

1. Your practice

Checklist or similar to include withing planning folders to ensure that the full range of LfS opportunities can be covered during the year

availability of resources out there

I'm looking at my new stage this year and how I can put LfS into the IDL contexts

Not feeling overwhelmed. Strategic planning. Start with SDG, link into IDL

Focus on an article from the unrcr each week

Examples of good practice

Use IDL to focus on sustainability

Focus on an article a week from the unrcr

small steps-Modeling- caring for the environment- litter picking, being aware of current news stories

Ensuring that the children feel supported and not overwhelmed which can lead to anxiety around such big issues as climate change.

Leading by example and everyday routines.

2. The wider life of your setting

Whole school approach

There is an interested team of teachers in my school and I look forward to sharing ideas and developing them together

Whole- school approach. Ensure staff understand the interconnection of LfS. Ensure that learning leads to a positive action.

Committees and clubs for the children to allow them to get more involved.

Time for planning a whole school approach

Making it a priority for everyone

Just need time - it's complex

Leadership

Children can see the impact of their efforts and learning.

What support would you need to make this happen?

**Leadership
Team, part of
RACI - staff on
board and not
seeing it as an
add on**

**Sharing of good
practice, examples
of how to embed
without it being
another "extra" to
squeeze into**

**Exemplification -
who is doing it well?**